

EDUCATION 339, Techniques in Secondary Education: Social Studies

Fall 2018

Section 1: Thursdays, 5:30-8:00 Rm. CPS 208

Brad Seeley

Office: 439 CPS (I share with other staff)

Cell Phone: (715) 551-4313

Office hours: Thursday 8:00 – 9:00

(Please let me know before class if you'd like to meet after class)

Email address: bseeley@uwsp.edu

Course Description

The purpose of this course is to provide you with an understanding of what social studies (behavioral sciences, geography, history, political science, economics) is as a curriculum area and ultimately, what it is like to teach social studies at the secondary level.

All aspects of teaching as a career will be examined from designing and building your classroom climate and building rapport with students to planning instruction and using effective strategies to highly engage your students in learning. The course will touch on issues of classroom management, assessing & grading learning, using technology, and other important issues of the modern classroom.

Course Learning Goal

The purpose of the course is for to guide and cultivate students who are passionate about becoming teachers. The course will provide experience in the teaching profession, sustain student interest in the teaching profession, and help cultivate the skills needed to be successful educators.

Course Learning Outcomes

Upon completing this class, students will be able to:

- **Understand the Profession:** Students will learn about the profession to explore career opportunities, develop skills they need, and make informed decisions about pathways to accomplished teaching
- **Learn about Students:** Students will learn about themselves and their students for the purpose of building relationships and supporting student development.
- **Build Content Knowledge:** Students will learn how to build content knowledge for creating relevant learning opportunities for their students.
- **Engage in Responsive Planning:** Students will learn how to respond to students' needs through thoughtful planning.
- **Implement Instruction:** Students will learn effective instructional strategies to engage students and promote learning.
- **Use Assessment and Data:** Students will learn to use assessments and interpret data for making decisions that will advance teaching and learning.
- **Engage in Reflective Practice:** Students will learn how reflective practice enables them to advance student learning and grow professionally.

Course Standards

To receive a license to teach in Wisconsin, an applicant shall complete an approved program and demonstrate a proficient performance in the knowledge, skills, and dispositions under all of the teacher standards (as part of PI 34). This course will work to strengthen your knowledge and abilities with these standards.

The ten teacher standards for teacher development and licensure are:

- Teachers know the subjects they are teaching *
- Teachers know how children grow *
- Teachers understand that children learn differently
- Teachers know how to teach *
- Teachers know how to manage a classroom
- Teachers communicate well
- Teachers are able to plan different kinds of lessons *
- Teachers know how to test for student progress *
- Teachers are able to evaluate themselves
- Teachers are connected with other teachers and the community

Course Rules

In order to guarantee all students get the excellent educational climate they deserve, I will not tolerate any student stopping me from teaching or any student stopping another student from learning. The following classroom rules are enforced:

- Respect other students.
- Respect the teacher.
- Respect yourself.
- Respect the school's property.

Course Materials

Always come focused to learn and always be prepared for class.

The following materials are necessary for this course: Instructional Strategies for Middle and Secondary Social Studies: Methods, Assessment, and Classroom Management by Bruce E. Larson and Timothy A. Keiper (textbook), notebook, folder, pencil/pen, binder (recommended)

I will be utilizing Canvas (rather than D2L) as a way to share content and communicate grades and other important information.

Course Requirements and Grade Percentages

They following are the requirements and the percentage of the requirement toward your overall grade of 300 points:

- Attend class (5% or 15 points, 1 point per class)

Attending class meetings is a requirement and professional expectation of the course/program. This class only meets once a week so attending every class will be critical since we will only meet for a total of 15 times this semester. If you must miss class, please call or send an email to me before the missed class or as soon as possible afterwards to inform me. Since this class only meets once a week, one class is an entire weeks' worth of information. Excused absences must be discussed prior.

- Participate in class (5% or 15 points)

Your involvement in this class will also be crucial to what you learn. The more you participate and involve yourself in the different activities the more you will benefit from this class. Your participation will be evaluated from the professor and yourself. The participation evaluation will be taken towards the end of the semester.

- Complete course assignments (15% or 45 points)

Assignments for this course include:

- Understanding by Design (UbD) KWL Chart (assigned September 6th, due September 13th) – 5 points
- The Ron Clark Story Socratic Discussion Handout (assigned September 20th, due October 4th) – 10 points
- The Buzz(words) in Education Presentation (assigned October 4th, due November 29th) – 20 points
- Web 2.0 Tools Bracket Activity (assigned October 18th, due October 25th) – 5 points
- The Buzz(words) in Education Memes Activity (assigned November 29th, due December 6th) – 5 points

- Practicum Experience (35% or 105 points)

A major requirement of this class from DPI is for all students to do a 50-hour practicum experience in the secondary classroom. Students are to keep both a running log of dates and times as well a journal describing their observation. Detailed information will be provided on a separate handout.

- UbD Unit Project (40% or 120 points)

You will work to develop an interdisciplinary social studies unit. Your unit plan must be posted in your electronic portfolio and must include your lesson plans. There will be some class time set aside to work on unit plans and reflect, but you will need to work on this outside of class for a majority of the project. The UbD unit project will be infused with edTPA (Teacher Performance Assessment). Detailed information will be provided in a separate handout next class.

Note: The course late work policy is as follows: Course work must be completed on time. Communicate with me if any issues arise.

Course Grading Scale

Percentage	Grade	Percentage	Grade
92 - 100	A	78 - 79	C+
90 - 91	A-	72 - 77	C
88 - 89	B+	70 - 71	C-
82 - 87	B	68 - 69	D
80 - 81	B-	Below 68	F

Note: A failing grade in this class results in repeating the entire experience. An incomplete grade earned in this class, the disqualification of student teaching the following semester and the requirement of successfully completing an additional practicum experience prior to student teaching. The field experiences office will coordinate this placement.

UWSP Community Bill of Rights and Responsibilities

UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, a set of expectations have been developed for all students and instructors. This set of expectations is known as the Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. For more information go to: <http://www.uwsp.edu/stuaffairs/Pages/rightsandresponsibilites.aspx>.

The Rights and Responsibilities document also includes the policies regarding academic misconduct, which can be found in Chapter 14. A direct link can be found here: <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap14.pdf>.

Americans with Disabilities Act

The Americans with Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. For more information about UWSP's policies, check here: <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyinfo.pdf>.

If you have a disability and require classroom and/or exam accommodations, please register with the Disability Services Office and then contact me at the beginning of the course. I am happy to help in any way I can. For more information, please visit the Disability Services Office, located on the 6th floor of the Learning Resource Center (the Library). You can also find more information here: <http://www4.uwsp.edu/special/disability/>.